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Teaching Philosophy

“Education is not the filling of a pail, but the lighting of a fire.” -W.B. Yeats

As a teacher, I genuinely believe that all students are capable of learning and there is nothing more exciting than watching a student begin to understand, to question, to discuss and to succeed in the classroom. However, in order for me to foster student growth and success, it is my duty to provide students with countless opportunities to investigate and explore. I want students to view education as an opportunity to explore and grow and not just as an opportunity to gain. As an educator, it is my sincere desire to light a fire in my students. I want my students to see the world as a classroom and as an elementary teacher; I want to light a fire in my students to learn from the world around them. I want my students to be so engaged in learning that they cannot help but discuss what they're learning at home. I want my students to see learning as an ongoing, achievable challenge to continually know more. I do not want to view my students in light of readiness for a test, but I want to view them as individuals who are capable to learn and who have been challenged to do so. I believe that it is a teacher's responsibility to create a learning environment so that a student may succeed, not to fill the student with facts that only lead to temporary success. As an educator, I promise to introduce the world to my students, to foster their continual growth in education and to light a fire in their hearts for learning.

Meaningful learning

In order to light a fire in my students, it is my responsibility to challenge students with authentic, meaningful learning experiences. My desire is for students to see reason in learning and direct application to the surrounding world. As a successful educator, it is my duty to make the classroom content and curriculum meaningful to an elementary student. The more students see the value and relevance in their learning, the more willing they are to learn and their entire environment becomes their classroom. Students need countless opportunities for inquiry, exploration, discussion and experimentation to find true meaning and value in their learning. It is my goal that students will see the relevance of their classroom learning in the world each day as they live their lives.

The love of a teacher

I became a teacher because I love children. It is because of my sincere love for children, that I deeply desire for them to learn and to grow. It breaks my heart to know that there are students in classrooms with burnt out teachers whose only goal is to prepare them for a standardized test. I care too deeply for my students to simply prepare them for a test, it is my desire for my students to feel loved and validated in my classroom, and because of this, they will prosper and grow in continual learning.